|  |
| --- |
| **Talk Abroad Assignment - SPN601D** |

**Talk abroad is an opportunity to talk with a native speaker in the target language. Doing so can raise oral proficiency levels and provide exposure to the culture of another country.**

Nombre: Kailey Stark

Fecha: 26-07-2021

Nombre de la persona con la que hablaste:

País de origen de la persona: México

|  |
| --- |
| **Before the conversation** |

1. Click on the following link: [http://talkabroad.com/story#features](http://talkabroad.com/story" \l "features)
2. Schedule an appointment. Keep in mind that the appointment must be scheduled 36 hours in advance.
3. Choose a partner and don’t miss your appoinment.
4. The **section code** for the activity is in your course Canvas site.
5. This activity is due on **July 26 at 11:59 pm**.

Explain briefly **in Spanish** why you chose that partner.

|  |
| --- |
| Ella es de México y juga videojuegos. |

**Presentación**

Introduce yourself: Tell your speaking partner your name, your nationality, where you live, your major and the classes you are taking. Describe your personality, things that you like to do, and plans for the summer. Write 8-10 sentences in Spanish.

|  |
| --- |
|  |

**Preparación para la conversación**

**A**. Make a list of questions about things that interest you based on the following topics:

* Tipo de saludos comunes entre las personas de ese país
* Las comidas comunes
* La familia
* Las fiestas populares de ese lugar y cómo se celebran
* Los deportes más importantes
* Uso de los pronombres tu/vos en ese lugar
* Pasatiempos (*hobbies)* favoritos
* Planes para el verano
* Tema libre (*free theme*): Escribe al menos (*at least*) dos preguntas de un tema que te gustaría saber (*you would like to know*) de ese lugar.

|  |
| --- |
| 1.  2.  3.  4.  5.  6.  7.  8.  9.  10.  11.  12.  13.  14.  15. |

**B**. Write a list of common interactions (page 37 from your textbook) and the fillers and expressions to develop fluency in the conversation (page 143) that would be useful during your conversation.

|  |
| --- |
| ¿Puede repetir, por favor? |

**Recomendaciones antes de empezar la conversación:**

* Arrive 5 minutes early to the session
* Set aside 1 hour for the conversation in case there are delays due to internet problems
* All conversations are 30 minutes in duration

|  |
| --- |
| **During the conversation** |

Once you start your conversation:

1. Relax and enjoy the opportunity to talk with a native Spanish speaker. Speak only in Spanish.
2. Introduce yourself: Tell him/her your name, your nationality, where you live, your major and the classes you are taking. Describe your personality, things that you like to do and your plans for the summer.
3. Have handy the common interactions and the fillers and expressions to develop fluency in conversation. You can use these to express interest and understanding in what your interlocutor is saying.
4. If you don’t understand a word or question don’t be afraid to ask the person to clarify as many times as necessary.
5. Keep in mind that you won’t understand everything the person says. It is ok. The person will help you to keep the conversation going.
6. Making mistakes is part of the learning process. If you make a mistake don’t get frustrated and stop talking; keep going.
7. During your conversation take notes (in English or in Spanish) with key words about important aspects you want to remember. Your notes will also help you to reflect on the activity after your conversation. Write your notes on the space below or if you prefer, write them on another piece of paper and staple it to the worksheet.

**Note taking:**

|  |
| --- |
|  |

|  |
| --- |
| **After the conversation** |

**Self-evaluation of Conversation Skills**

**I. Listen to the conversation and answer the following questions in English or Spanish in complete sentences. Remember that you can access the conversation; it is recorded**.

|  |
| --- |
| 1. ¿Cuánto tiempo aproximadamente pudiste hablar con la persona? 2. Explica cuál fue el aspecto más exitoso (*successful*) en la conversación. 3. Explica cuál fue el aspecto más difícil (*the most difficult*) de la conversación. 4. ¿Qué recursos te han ayudado (*have helped you*) a comunicarte con la otra persona? 5. ¿Cómo te ayudó la persona con la que hablaste a comunicarte? |

**Self-Evaluation of the Conversation’s Content**

**II. Basándote en la conversación, responde las siguientes preguntas de una manera detallada. You may write your answers in English or in Spanish in complete sentences.**

|  |
| --- |
| 1. Nombra una o varias cosas que tu interlocutor/a tiene en común contigo. (Por ejemplo, actividades que le gusta hacer, personalidad, estudios, familia…)   2. Nombra una o varias cosas que tu interlocutor/a tiene diferente a ti.  3. Escribe dos cosas que te hayan sorprendido (*have surprised you*) y explica por qué.  4. Escribe dos cosas que has aprendido (*have learned*) sobre la cultura de esa persona.  5.¿Cómo te sentiste durante la conversación (how did you feel yourself progress throughout the conversation)?  6. Basándote en lo aprendido, ¿hay alguna reflexión que harías (*would make*) de su estilo de vida (*her/his life style*) y tu estilo de vida? O, si no, ¿por qué no? Escribe al menos (*at least*) un ejemplo para explicar tu respuesta.  7. Escribe un resumen (*write a brief summary*) **en español** (*in Spanish*) de los aspectos más importantes de tu conversación y termina con una reflexión de tu experiencia con la actividad. |

**Feedback on the activity**

**III. Write suggestions or ideas to improve this activity. How was the experience for you? Explain.**

|  |
| --- |
|  |

**Talk Abroad Rubric**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| (100 puntos) | | | | | | |
|  | poor | below average | average | good | very good /excellent | outstanding |
| **Before the conversation** | | | | | | |
| Information included in the introduction | 5 | 6 | 7 | 8 | 9 | 10 |
| Construction and type of questions elaborated | 5 | 6 | 7 | 8 | 9 | 10 |
| **After the conversation** | | | | | | |
| A full 30-minute conversation completed by due date. | 18 | 20 | 24 | 26 | 28 | 30 |
| Self-evaluation of Conversation Skills | 8 | 10 | 14 | 16 | 18 | 20 |
| Self-Evaluation of the Conversation’s Content | 8 | 10 | 14 | 16 | 18 | 20 |
| Feedback on the Activity | 5 | 6 | 7 | 8 | 9 | 10 |
| TOTAL: | | | | | | |